**Standard III: Teaching, Learning, and the Curriculum**

“Although students may be skilled in using technology to pursue their own social and entertainment purposes outside of school, they are still unprepared to use technology to pursue postsecondary studies, daily work in various professional and technical fields, lifelong learning, and civic engagement (Williamson and Redish, 2009, p. 58). Standard III tells about how to integrate technology in the curriculum, which is what we need to do to prepare students for the career world. This is a topic that I feel is extremely important because the world is gaining new technologies daily and we need to prepare our students to survive in a world filled with technology. I know we have the technology standards, but are the teachers really using them in the classroom? I think many teachers are scared to use them because it may be challenging; however, our children are the ones that suffer from our lack of confidence. I will use this knowledge to strive to integrate technology to the fullest in my own classroom because I now know how important this is to my student’s future.

As a technology expert, I will need to reflect on this standard to make sure I incorporate proper technology into the curriculum that other teachers are using as a guideline for their classrooms. In order for classrooms to be filled with technology use, the curriculum must be filled with technology use as well. I personally do feel that the change is in progress, but from what I have seen it will be a slow and gradual change. Rose and Meyer stated, “To transform the pressures of [diversity](javascript:popup(%22../../sitewide/glossary.cfm?g_id=6%22,%22Glossary%22,550,350)) into opportunities for all learners, we apply insights about learners who don't "fit the mold" to helps us create flexible [curricula](javascript:popup(%22../../sitewide/glossary.cfm?g_id=5%22,%22Glossary%22,550,350)) and tools that will work more effectively for everyone” (2002). This is what all educators should strive for because this is the future of our students. We want all of our students successful; therefore, we need to teach in a way that will help them be successful in the future.

As stated in the book *Web 2.0 New Tools, New Schools,* web sites now longer just give us information, but they allow us to collaborate and interact with others. This is a tool that has helped me as a learner to plan and gain new information from fellow peers. With this new technology, possibilities for learning and collaborating are endless. Reading about TF/TL Standard III has given me the opportunity to rethink the idea of technology in the curriculum, and realize the future of a classroom filled with technology can be a reality in the near future.

References:

Williamson, J., & Redish, T. (2009). *ISTE's technology facilitation and leadership standards*

*what every k-12 leader should know and be able to do.* Eugene, Or.: International Society for Technology in Education.

Rose, D., & Meyer, A. (2002). *Teaching every student in the digital age: Universal design for learning.* Alexandra, VA: Association for Supervision and Curriculum Development. Available online at the center for Applied Special Technology Web site. Chapter 1. Retrieved on June 3, 2011, from <http://www.cast.org/teachingeverystudent/ideas/tes/index.cfm>

Solomon, G., & Schrum, L. (2007). *web 2.0 new tools, new schools*. Eugene, Or.: International

Society for Technology in Education.